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| **Brownsville Independent School District** |
| **Response to Intervention** |
|  | **Classroom Observation Data** | **RtI-11** |

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| **Student:** | **ID #:**  | **DOB:**  | **Gr.:**  | **Campus:**  |

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| **Time of Observation:** | **Location:** |

**Directions:** Complete this form only if a student referred to the RTI Core Team exhibits very serious behavior concerns. Classroom observation of a student should be performed by a member of the Brownsville ISD RTI core team. This member should be a neutral party and not the student’s regular teacher. The purpose of this observation is to record the student’s behavior in an area where his/her achievement is lagging behind his/her learning potential.

**Areas to be Observed Include: *Check all applicable areas to be observed.***

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| [ ]  Attention Skills  | [ ]  Ability for Independent Work | [ ]  On Task Behaviors |
| [ ]  Comprehension Skills | [ ]  Problem Solving Strategies |
| [ ]  Expressive Skills | [ ]  Other Factors:       |

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| **Legend:** | **Y = Yes** | **N = No** | **N.O. = Not Observed** | **S = Sometimes** |
|        | Responds within reasonable length of time in written form |        | Exhibits adequate attention span for learning |
|        | Follows instructions |        | Works independently |
|        | Appears to understand classroom activities |        | Uses problem-solving strategies |
|        | Stays on task until completion |        | Follows classroom rules |
|        | Exhibits adequate social interaction skills |        | Alert and involved |
|        | Comprehends written/verbal information |        | Physical stamina |

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| **Other:**       |
| **Comment(s) or Additional Observed Information:** |
| **How do these behaviors affect educational functioning?** |
| **Recommendations:**  |

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| Signature of Person Making Referral | Date |