|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student:** | **ID #:** | **DOB:** | **Gr.:** | **Campus:** |

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| --- |
| **FBA Meeting Date:** |

|  |
| --- |
| **Reasons for Initiating the Behavioral Assessment and Positive Behavior Support Planning Process:** |
| The student demonstrates a pattern of behavior problems that interferes with his/her learning. | |
| The student demonstrates a pattern of behavior problems that interferes with others learning. | |
| The student has violated the student code of conduct and removal to an Interim Alternative Educational Setting (IAES), another setting, or suspension is being considered or has occurred. The removal would be: | |
| More than 10 school days. | |
| 10 school days or fewer. | |
| Series of removals that totals more than 10 school days and constitutes a pattern of behavior. | |

**Review of Prior Behavior Support Plans or other Behavioral Interventions:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Prior PBSP in effect?** | **Yes** *(attach plans and discipline reports/review 360 reports)* | | **No** *(Skip this section)* |
| **Targeted Behaviors/Goals:** | | | |
| **Previous Intervention Implemented** | | **From:** | **To:** |
| **Instructional Strategies** | | **Frequency:** | **Effectiveness:** |
|  | | Choose an item. | Choose an item. |
|  | | Choose an item. | Choose an item. |
|  | | Choose an item. | Choose an item. |
|  | | Choose an item. | Choose an item. |
| **Positive Reinforcement** | | **Frequency:** | **Effectiveness:** |
|  | | Choose an item. | Choose an item. |
|  | | Choose an item. | Choose an item. |
|  | | Choose an item. | Choose an item. |
|  | | Choose an item. | Choose an item. |
| **Consequences for Behavior** | | **Frequency:** | **Effectiveness:** |
|  | | Choose an item. | Choose an item. |
|  | | Choose an item. | Choose an item. |
|  | | Choose an item. | Choose an item. |
|  | | Choose an item. | Choose an item. |

**Background Information: The following sources of background information were considered for this FBA *(attach applicable).***

|  |  |  |  |
| --- | --- | --- | --- |
| Parent Information | Observation Data | Discipline Records | Teacher Conference |
| Behavior Checklist | Assessment Information | Review of Prior PBSP | Administrator Conference |
| Information from other service provider(s) | | Student interview/Conference | |
| Other: | | | |

|  |  |
| --- | --- |
| RTI Administrator: Dean: | Teacher of Record**:**  Counselor: |

**Analysis of Behavior: In each column, *check and complete as applicable to student.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Prioritized Behavior #1:** | | | |
| **Antecedents**  **Events or Conditions Occurring before or Triggering Behavior** | **Behaviors**  **Exactly what the student does or does not do** | **Consequences**  **Actions or Events Occurring AFTER the Behavior** | **Behavior Function**  **Hypothesized purpose of the behavior** |
| Setting: | Behavior: | Behavior Ignored | Avoid directive  Avoid assignment |
| Time: | Peer Attention | Escape situation  Escape person |
| Person(s): | Adult Attention (reprimand/warning) | Peer attention  Adult attention |
| Directive: | Change in directive/request | Self-control issue:  Frustration  Anger  Intimidation  Vengeance  Power or control |
| Consequences: | Loss of privileges |
| Lack of Social Attention | Frequency: | Time-out in classroom |
| Difficulty/Frustration: | Duration: | Administrative action | Sensory or emotional reaction:  Fear/Anxiety  Sensory/Stimulation |
| Other: | Intensity: | Parent contact |

|  |  |  |  |
| --- | --- | --- | --- |
| **Prioritized Behavior #2:** | | | |
| **Antecedents**  **Events or Conditions Occurring before or Triggering Behavior** | **Behaviors**  **Exactly what the student does or does not do** | **Consequences**  **Actions or Events Occurring AFTER the Behavior** | **Behavior Function**  **Hypothesized purpose of the behavior** |
| Setting: | Behavior: | Behavior Ignored | Avoid directive  Avoid assignment |
| Time: | Peer Attention | Escape situation  Escape person |
| Person(s): | Adult Attention (reprimand/warning) | Peer attention  Adult attention |
| Directive: | Change in directive/request | Self-control issue:  Frustration  Anger  Intimidation  Vengeance  Power or control |
| Consequences: | Loss of privileges |
| Lack of Social Attention | Frequency: | Time-out in classroom |
| Difficulty/Frustration: | Duration: | Administrative action | Sensory or emotional reaction:  Fear/Anxiety  Sensory/Stimulation |
| Other: | Intensity: | Parent contact |

|  |  |  |  |
| --- | --- | --- | --- |
| **Prioritized Behavior #3:** | | | |
| **Antecedents**  **Events or Conditions Occurring before or Triggering Behavior** | **Behaviors**  **Exactly what the student does or does not do** | **Consequences**  **Actions or Events Occurring AFTER the Behavior** | **Behavior Function**  **Hypothesized purpose of the behavior** |
| Setting: | Behavior: | Behavior Ignored | Avoid directive  Avoid assignment |
| Time: | Peer Attention | Escape situation  Escape person |
| Person(s): | Adult Attention (reprimand/warning) | Peer attention  Adult attention |
| Directive: | Change in directive/request | Self-control issue:  Frustration  Anger  Intimidation  Vengeance  Power or control |
| Consequences: | Loss of privileges |
| Lack of Social Attention | Frequency: | Time-out in classroom |
| Difficulty/Frustration: | Duration: | Administrative action | Sensory or emotional reaction:  Fear/Anxiety  Sensory/Stimulation |
| Other: | Intensity: | Parent contact |